

Simple Rules: See, Understand, and Influence Patterns



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Today we will explore . . .

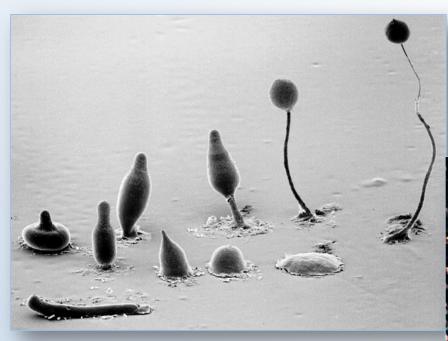
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- » WHAT . . .
 Generates patterns in
 - Generates patterns in complexity?
- » SO WHAT . . .
 Options for action emerge?
- » NOW WHAT . . .
 Can you do to see and/or create coherence in chaos?



What do a slime mold and a mosh pit have in common?





Patterns out of chaos

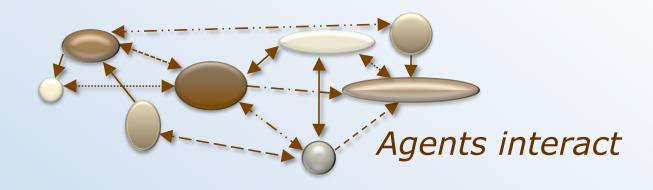






Complex Adaptive System

A collection of individual agents who have the freedom to act in unpredictable ways, and whose actions are interconnected such that they produce system-wide patterns.





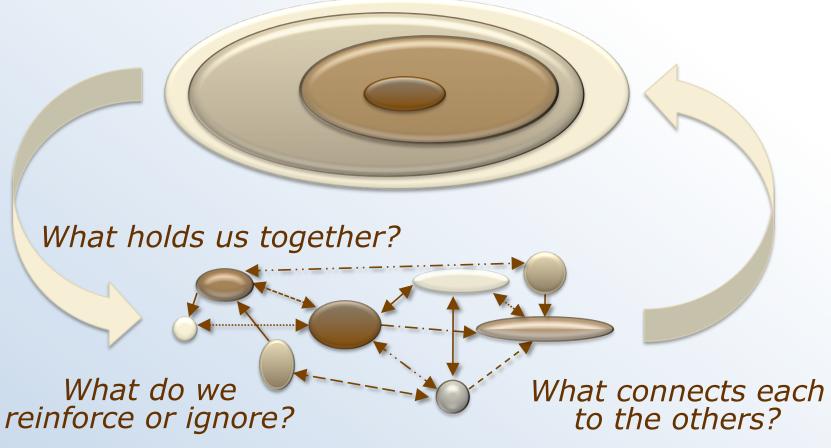
Those system-wide patterns, in turn, influence the behaviors of the agents

System-wide patterns emerge



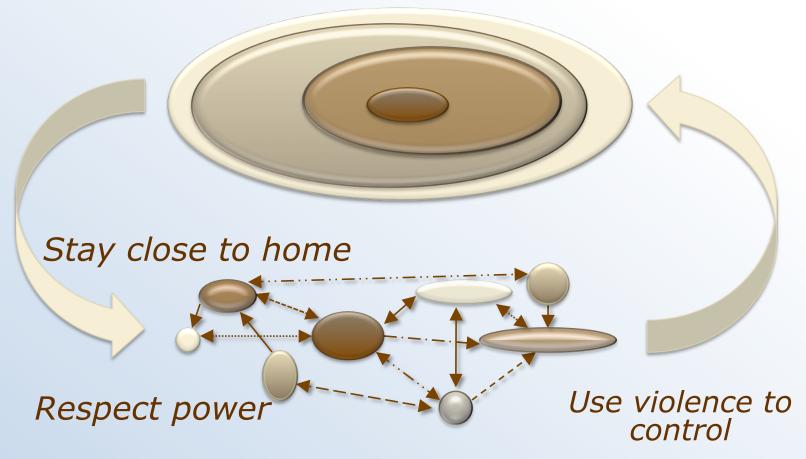


What pattern emerges?



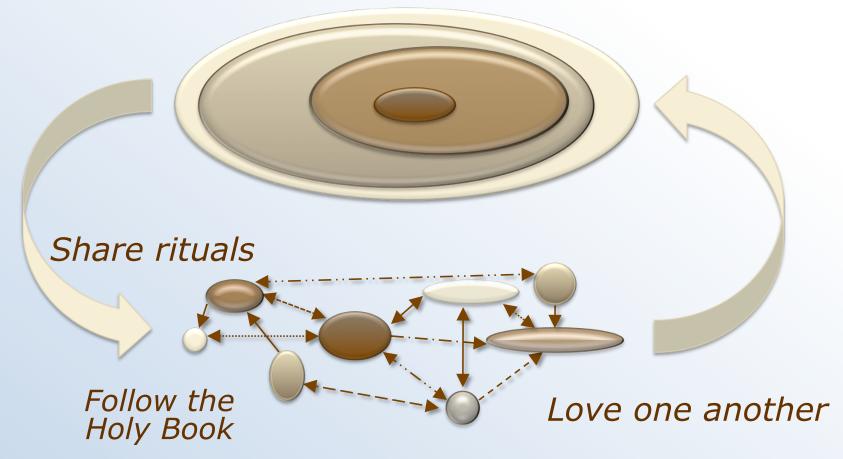


Street Gang



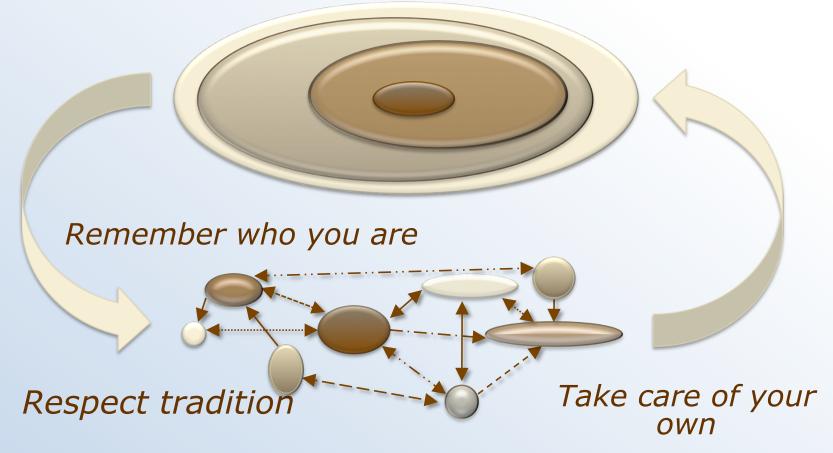


Faith Community





Family





Birds in a Flock

- » Fly toward the center
- » Match the speed of your neighbor
- » Don't bump into anyone







- » Teach and learn in every interaction
- » Give and get value for value
- » Attend to the whole, the part, and the greater whole
- » Search for the true and the useful
- » Engage in joyful practice
- » Share your HSD story



Verbs Matter!

- » Teach and learn in every interaction
- » Give and get value for value
- » Connect to the whole, the part, and the greater whole
- » Search for the true and the useful
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Rules and Patterns









Diagnosis: Pattern to RULES

- What is the current pattern?
- » What rules might be at work to influence that pattern?





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Intervention: RULES to Pattern

- » What is the current pattern?
- » What rules might you change to shift the pattern?
 - » Make it more violent?
 - » Make it less violent?



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Intervention: RULES to Pattern

- » What is the current pattern?
- » What rules might you change to shift the pattern?
 - » In an emergency?
 - » In a flash mob?





Rules for Simple Rules

- » No more than 7 rules for a flock
- » Begin with a action verb
- » Apply to everyone, all the time
- » Must be in positive
- » Review and revise often
- » May be conscious or not





Simple Rules Process

- Discuss and discover the pattern
- 2. Brainstorm possible rules
- 3. Consolidate and condense:
 - » Redundant
 - » Unnecessary
 - » Not consistent
 - » Not real or reasonable
- Test and share and share and test
- Review and revise as needed





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More resources

» Books

- » Adaptive Action: Leveraging Uncertainty in Your Organization (Eoyang & Holladay)
- » Simple Rules (Tytel & Holladay)

» Web

- » www.adaptiveaction.org
- » Wiki.hsdinstitute.org
- » www.hsdinstitute.org
- » Simplerulesfoundation.org
- » Twitter: #hsd #adaptact @GlendaEoyang

Your Opportunity To Become An HSD Professional

- » Patterns and Possibilities:
 - » Jan 2015 in Raleigh, NC
 - » Jan 2015 in Helsinki, FI
 - » July 2015 in Chicago, IL
- » Four months exploring an online learning ecology:
 - » Lively learning community
 - » Guided practice
 - » Large group learning and dialogues
 - » Learning packets on relevant topics
 - » Praxis Partner for support
- » Register:

http://www.hsdinstitute.org/learn-more/overview.html





Join Us!

Nov 13, 2014 12:00 noon EST	Systems and Peace: Emerging Frontiers
Dec 4, 2014 11:00 – Noon CDT	Assessing Complex Learning: The Story of HSDP Certification
Dec 18, 2014 11:00am – 1:00pm CDT	Associates and Friends Networking Holiday Celebration

- » Register for the next session in this series: http://www.adaptiveaction.org/Landing-Pages/Webinar-Registration
- » Explore HSD Professional certification: http://www.hsdinstitute.org