

# Investigation Into Influence



## Homework #2

The first homework, *Mind Mapping*, was intended to help explore the **What** of your system; To get clearer about it by taking what you already know and putting it in front of you. After all, humans are visual first and verbal second!

This next homework, *Investigation Into Influence*, is intended to move you from **What** to **So What**. The title probably gives it away but this is a tool to explore the dynamics between agents in your system by digging into a pattern of your system and exploring who currently benefits and doesn't benefit as well as who you believe should and shouldn't be.

**What** is the pattern?

**So what** is the system of connections that drive a particular pattern?

**Now what** might you do to shift or take away influence of agents in your system to change the pattern?

1. Make a copy of this document if you'd like to use it. Sometimes I print mine and write in it.
2. Name the patterns that you are struggling with by using your mind map as a reference. [\(Use the Pattern Spotter Questions\)](#)  
This is just a brainstorm so take a few minutes to jot down as many as you can think of. Don't be afraid to reach!
3. Pick one difference that matters that you'd like to focus your adaptive action on. Make that the title for your chart.
4. Take 15-30 minutes to fill out the chart below. Be as specific as possible.
5. Take a few minutes to write out a few key assumptions are you making? How might you turn those into questions?

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**Title:** *Name the difference that makes a difference*

	<b>Benefits from the pattern and how</b>	<b>Affected but has little influence in the pattern and how</b>	<b>Has the most influence to change or hold the pattern and how</b>	<b>Contributes to the pattern and how</b> (other agents in your system)
<b>Who DOES</b> (write current pattern here)				
<b>Who SHOULD</b> (write ideal pattern here)				

*Note, this works better if it is in landscape, rather than portrait. You may prefer working with this template in a word document. Below is a photo of the teach back and a different way to present the model*

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Teach back on the tool